IDS 3920 – CRN  80335

Contact Information:
Instructor: Jaffar Ali Shahul-Hameed
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Office Hours: M:2:00-3:00PM or by appointment
Office Location: AB7: 206
Online classroom: elearning.fgcu.edu

Course Description: The University Colloquium brings together students from all five colleges in a series of interdisciplinary learning experiences. These experiences are designed to address the ecological perspective outcome in relations to other university outcomes and guiding principles. Critical thinking and communication skills will be enhanced through field trips, discussion, projects, and a journal to be maintained by each student. (Advisor approval needed for virtual sections only) (Gordon Rule)

Course Credit Hours: 3

Course Meetings times and locations: Merwin Hall: 218

Required Texts:

The Earth Charter - http://www.earthcharterinaction.org/content/pages/Read-the-Charter.html

Floridiana Text -
REQUIREMENTS FOR THE SUCCESSFUL COMPLETION OF COURSE:
Student Assessment/Grading

1. Writing -- 50% of Grade

<table>
<thead>
<tr>
<th>Assignment Weight</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Essay #1: Sense of Place: Floridiana (500 words)</td>
<td>10 %</td>
</tr>
<tr>
<td>Essay #2: Research Essay – students choose one of 3 essay prompts (1500 words)</td>
<td>20%</td>
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<tr>
<td>Essay #3: Service-Learning Reflection (500 words)</td>
<td>10%</td>
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<tr>
<td>University Colloquium Journal (About 3-5 entries per wk)</td>
<td>10 %</td>
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2. Other Graded Activities -- 50% of Grade

<table>
<thead>
<tr>
<th>Assignment Weight</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Final Project Presentation</td>
<td>25%</td>
</tr>
<tr>
<td>Class Attendance and Participation</td>
<td>10%+5%</td>
</tr>
<tr>
<td>Service-Learning and Proposal</td>
<td>5%</td>
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<tr>
<td>Reading Reflections</td>
<td>5%</td>
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Attendance Policy: As University Colloquium is a seminar/discussion course, your attendance and participation are vital to the class. There are four core field trips that explore fresh water, marine, agricultural and urban environments. Students must attend all field trips and take university provided bus transportation if they are taking an on-campus class. A student who misses a class will have their final course score reduced by 4% for each class. No late submissions accepted and no exceptions. Students are expected to complete all the assignments by due dates. Use of cellphones, laptop computers and other unapproved electronic devices are not allowed except when allowed (like presentations etc). Students may be excused from the class with an absense for that day if the rules of honesty and civility in the classroom are not followed.

Field Trip Make-ups (approved by UCAC 9.28.11)
If you miss a field trip, you will need to follow the field trip make-up policy.

a. A student cannot receive an incomplete for missed field trips.
b. Students are not permitted to attend another instructor’s class to make up field trips.
c. Field trips are mandatory.
d. Students may make up on their own time (with reduced points) as per the faculty member’s stated policy.

Field Trip make-up policy - As the Field Trip experience is one of the core curriculum requirement for this class, field trip is mandatory. If for a rare extinuating situation, a student misses a field trip, 5% of the whole course grade will be reduced for a make-up of each missing field trip.

Service Learning Component: The Guiding Principles of Florida Gulf Coast University include the conviction that informed and engaged citizens are essential to the creation of a civil and sustainable society. University Colloquium is a Service Learning Course. Because Service-Learning is a critical component of the Colloquium course and serves to integrate experiential learning with course curriculum, all of the 10 required Service-Learning hours must be completed by the last class meeting in order to pass the course. Students who do not complete
their Service-Learning activity and do not turn in their signed original Service-Learning form by the last class meeting will be assigned a grade of “F.” Deferrals are only given due to severe extenuating circumstances. A valid reason must be given and substantiated for a deferral and in this instance, a grade of "I" will be assigned pending completion. An incomplete form must be signed by both the student and professor outlining the outstanding assignments before grades are submitted.

The following link takes you to the Service Learning forms on EAGLESCONNECT (please note that students must fill out the “Verification and Agreement” form prior to conducting Service-Learning): [http://www.fgcu.edu/Connect/contract1.asp](http://www.fgcu.edu/Connect/contract1.asp)

**Policy Regarding Assignment Completion Deadlines:**

**Grading Scale:**

- A = 91% - 100%
- A- = 88% - 91%
- B+ = 85% - 88%
- B = 81% - 85%
- B- = 78% - 81%
- C+ = 75% - 78%
- C = 70% - 75%
- D = 60% - 70%
- F = 0% - 60%

**University Policy regarding Incompletes** - An incomplete (I) grade cannot be assigned to a course if the student fails to attend the course, drops the course after the drop/add period, or withdraws from the university. A student, who registers for a course but fails to meet the course requirements, without officially dropping the course, will receive a grade of F in the course.

Students cannot be issued a grade of incomplete before the last day to drop without academic penalty during the semester. To initiate consideration for a grade of I, a student must contact the instructor before grades are reported and after the last day to drop without academic penalty. The decision to award a grade of I is solely the decision of the instructor. Should a professor decide to assign the grade, both the student and the professor must complete and retain a copy of an Incomplete Grade Agreement Form. The maximum amount of time to complete coursework to remove a grade of I is one year from the ending date of the semester for which the grade was assigned or graduation whichever comes first; however, instructors may restrict the amount of time given to the student to complete the coursework. After one year, a grade of I will be changed to an F if the instructor has reported no grade. A student may not re-register for a course in which he or she currently has an incomplete (I) grade. Once an incomplete (I) grade has converted to a failing grade (F), the grade may not be converted back to an incomplete (I) grade or to a regular grade. Exceptions due to university error may be approved by
the college Dean (or his/her designee) with supporting justification attached to a change of grade form. 
http://www.fgcu.edu/Catalog/regdetail.asp?FMID=Registration+and+Records&page=18

**University Statements:**

**Academic Behavior Standards and Academic Dishonesty**
All students are expected to demonstrate honesty in their academic pursuits. The university policies regarding issues of honesty can be found in the FGCU Student Guidebook under the *Student Code of Conduct and Policies and Procedures* sections. All students are expected to study this document which outlines their responsibilities and consequences for violations of the policy. The FGCU Student Guidebook is available online at http://studentservices.fgcu.edu/judicialaffairs/new.html

**Disability Accommodations Services**
Florida Gulf Coast University, in accordance with the Americans with Disabilities Act and the university’s guiding principles, will provide classroom and academic accommodations to students with documented disabilities. If you need to request an accommodation in this class due to a disability, or you suspect that your academic performance is affected by a disability, please contact the Office of Adaptive Services. The Office of Adaptive Services is located in Howard Hall 137. The phone number is 239-590-7956 or TTY 239-590-7930

**Student Observance of Religious Holidays**
All students at Florida Gulf Coast University have a right to expect that the University will reasonably accommodate their religious observances, practices, and beliefs. Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day. A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence.

**Introduction to the University Colloquium: A Sustainable Future:**
Conceptual basis for University Colloquium
Adopted January 15, 1997: Dean’s Council Meeting

We have made a commitment as a university to make environmental education an integral part of our identity. One of our university-wide outcomes is that all students will develop “an ecological perspective.” A way to accomplish this perspective is to devise a course, or group of experiences, with an environmental focus that all FGCU undergraduate students must complete, and in which faculty
from all five colleges would be involved. Because “ecology” applies to our total living space and interrelationships, human and natural, it is relevant to all our disciplines and professions. Thus, an ecology course would touch on all nine of the university-wide goals and outcomes, and more. Students would not be introduced to FGCU values, they would participate in them.

**Goals:**
The University Colloquium is an interdisciplinary environmental education course designed to explore the concept of sustainability as it relates to a variety of considerations and forces in the environment. In particular, we will consider ecological, social, ethical, historical, scientific, economic, and political influences. The course goals are:

- To provide a "sense of place" and an understanding of the unique ecological features of the environment of which you are a part,
- To assist in achieving the Florida Gulf Coast University learning goals of developing "an ecological perspective" and a commitment to “community awareness and involvement” in teaching the related outcomes that state that the student will "...know the issues related to economic, social, and ecological sustainability, analyze and evaluate ecological issues locally and globally, participate in projects requiring awareness and/or analysis of ecological and environmental issues;"
- To provide experiences to assist in moving toward achieving the seven other FGCU learning goals and their related outcomes.
- To enable a working understanding of sustainability, of environmental education, and of ecological literacy.

**Student Learning Outcomes**
Students are expected to:

1. Demonstrate an understanding of environmental issues through writing and class participation.
2. Critically analyze environmental issues from economic, social, political, and ecological perspectives.
3. Describe the unique ecological features of the area and analyze the unique challenges posed to Southwest Florida by rapid growth.
4. Demonstrate a working understanding of sustainability, sense of place, and ecological literacy.
Course Schedule:
Please note: Schedule is subject to change, changes will be announced in class.

FALL 2012

CLASS #1
Tuesday, August 21

CLASS #2
Tuesday, August 28

No classes Monday September 3, 2012 – Labor Day Holiday

CLASS #3
Tuesday, September 4

CLASS #4
Tuesday, September 11 - Due: Research Project Abstract

CLASS #5
Tuesday, September 18 - Field Trip: Corkscrew

CLASS #6
Tuesday, September 25 - Due: Service-Learning and Proposal

CLASS #7
Tuesday, October 2 - Field Trip: Echo

CLASS #8
Tuesday, October 9

CLASS #9
Tuesday, October 16 - Due: Final Project Abstract

CLASS #10
Tuesday, October 23 - Field Trip: Lee County Waste Plant

CLASS #11
Tuesday, October 30

Last Day to drop/withdraw without academic penalty Friday November 2, 2012

CLASS #12
Tuesday, November 6
No classes Monday, November 12, 2012 – Veteran’s Day Holiday

CLASS #13
Tuesday, November 13 - Field Trip: Ft. Myers Beach/Matanza Pass

No classes Thursday November 22 – Saturday November 24, 2012 – Thanksgiving Holiday

CLASS #14
Tuesday, November 20

Class #15
Tuesday, November 27

Last Day of Classes – Monday December 3, 2012

CLASS #15 – Finals - Thursday December 6 – Wednesday December 12
Tuesday, December 11

Last Day of the Semester – Wednesday December 12, 2012